



WHOLE SCHOOL CURRICULUM PLAN 2024 – 2025

School information and data		Sources for gathering information and data	
Total enrolments	1324	Systemic	School-based Data
Year levels	7 - 12		
Student information	Males: 48.7% Females: 51.3%		
	Indigenous students: 13.3% (2020 = 13.6%, 2019 = 12.4%)	<ul style="list-style-type: none"> OneSchool academic achievement Sem 1 & 2 English, Maths & Science OneSchool attendance data NAPLAN Senior Attainment – VET, SAT, QCE, QTAC, Employment AIMS School Opinion Survey 	<ul style="list-style-type: none"> Academic Reports Term 1, Sem 1, Term 3, Sem 2 Social Justice Records OHC SWD First Nations Student Services Records ICP Records Support Plans Surveys SBA/SBTs Destinations
Staff information	Number of teaching staff: 102 (Inclusive of Administration, Guidance, Instrumental Music, and Engineering College)	Number of non-teaching staff: 58 (Inclusive of BM, science officers, cleaners, grounds, facilities, teacher aides, office admin, youth support coordinator, chaplain, nurse, SBPO)	

Equity and Excellence

Equity and Excellence is our plan for every state school student, focusing on educational achievement, wellbeing and engagement, and culture and inclusion.

Priorities:

- Lifting educational outcomes in key areas of English and maths.
- Enable all students to achieve no matter their background, circumstances, or postcode.
- Reducing barriers for all learners, including our First Nations students and their communities
- Preparing the students of today for a more diverse and global world, it unlocks students' potential to become healthy, productive, life-long learners and job-ready citizens.

Mackay North State High School Strategic Plan 2024

1. Capability	2. Curriculum	3. Culture
<ul style="list-style-type: none"> Pedagogy -Explicit Instruction -Learning Intention -Feedback 	<ul style="list-style-type: none"> Moderation -Pre moderation -Before moderation -After moderation -End moderation 	<ul style="list-style-type: none"> Student Code of Conduct -Student and staff wellbeing

P-12 Curriculum, Assessment and Reporting Framework (P-12 CARF)-Nov. 2023

The school enacts the intentions of the P-12 CARF, ensuring the right of every student to access a secondary education appropriate to their needs:

- prioritising critical key points in each student's learning journey
- focusing on educational achievement, wellbeing and engagement, and culture and inclusion.

Mackay North State High School implements the requirements of the P-12 Framework considering government priorities and in consultation with parents and the school community. Our requirements are met through effective school leadership, quality teaching and learning, focusing on improved systematic curriculum delivery, to ensure all students, of all identities and abilities are able to:

- access and participate in the curriculum alongside their similar-aged peers
- achieve academically and socially with tailored supports including reasonable adjustments that meet their learning needs.

Curriculum:

Mackay North SHS delivers the Australian Curriculum Yr. 7 – 10 (version 8.4 and transitioning to version 9.0), and the State Senior syllabuses.

Our curriculum considers our students, our local context and General capabilities

Cross Curricular Priorities

Cognitive verbs

Pedagogy:

Our school utilises 3 high impact teaching strategies as identified in contemporary research and endorsed by the Australian Institute for Teaching and School Leadership. The three strategies with a high effect size are

- Explicit Instruction,
- Learning Intentions and
- Feedback.

Different KLA's are exploring subject based pedagogies to best focus on their curriculum and delivery.

Our pedagogy is represented by a placemat that outlines our consideration of the Equity and Excellence policy, our AIP and the AITSL teacher capabilities. The evidence base for our pedagogy is best represented in the work of Hattie and Timperley (2006) particularly around the effect size of high impact strategies and feedback.

Whilst these educational theories identify overarching pedagogical approaches, each unit of work identifies targeted pedagogical approaches adopted to suit the specific unit of work and subject.

Reporting:

Reports are based upon student assessment folios; which include student responses to summative assessment for each learning area / subject.

- Performance is measured against the relevant achievement standards and related assessable elements.

In the event a student cannot perform or undertake summative assessment, the teacher will explore formative work to identify capability in the achievement standards.

Reports are issued four times per year: term 1 interim, semester 1, term 3 interim, semester 2. Reports are A-E.

Parent teacher interviews are available twice per year, and on request.

Inclusion:

Mackay North SHS ensures inclusion through:

- Provision of reasonable adjustments and support tailored to meet individual learning needs, allowing the opportunity for achievement academically, culturally and socially.
- Creation of a welcoming environment – within and beyond the classroom.
- Ensuring access and participation in high-quality education and full engagement in the curriculum alongside their similar-aged peers
- Provision of a safe and supportive environment, addressing bullying, discrimination or harassment.

21st Century Skills – are taught across the curriculum

CURRICULUM OFFERINGS AND TIME ALLOCATIONS

Year level	English	Mathematics	Science	Humanities and social sciences	History	Geography	Economics and Business	Civics and Citizenship	Health and Physical Education	Digital Technologies	Design and Technologies	Dance	Drama	Media Arts	Music	Visual Arts	Languages	
7	4x70mins	3x70mins	3x70mins	3x70mins					2x70mins	2x70mins 1 term	2x 70 Mins 1 Term Food Specialisations					2x70mins 1 term	2x70mins 1 term	2x70mins
8	3x70mins			3x70mins (1 x Wellbeing per fortnight)			2x70mins 1 term (ECB)			2x70mins 1 term	2x70mins 1 term (DAT)	2 x 70 Mins 1 Term Fibre Specialisations	2x70mins 1 term	2x70mins 1 term	2x70mins 1 term	2x70mins X MU	2x70mins 1 term	2x70mins
9			3x70mins 2x70mins Elective (ASL)			3x70mins 3 terms (1 x Wellbeing per fortnight)	3x70mins 1 term (1 x Wellbeing per fortnight)	2x70mins 1 term		2x70mins Electives (DIG)	2x70mins Electives (TTZ) (TMT)	(STM) 2x70mins Elective	2x70mins elective	2x70mins elective	2x70mins elective	2x70mins elective	2x70mins elective	2x70mins elective
10				3x70mins		3x70mins 1 x semester elective							2x70mins elective	2x70mins elective				

Year 11 & 12 Subjects – 3 x 70 minutes per week; students select up to 6 subjects. All students must study a Maths and an English.

Vocational Education & Training (VET) subjects – one day per week at Mackay Engineering College or 3 x 70 minutes per week or **completed as per invitation**. NB some certificate courses have work experience components.

Year level	English	Mathematics	Science	Humanities and social sciences	Health and Physical Education	Design Technologies	Digital & Business Technologies	Visual Arts	Performing Arts	Languages	VET
11 / 12	English Literature Essential English Short Course Literacy	General Maths Maths Methods Specialist Maths Essential Maths Short Course Numeracy	Biology Chemistry Marine Physics Psychology Aquatic Practices Agricultural Practices	Ancient History Geography Legal Studies Modern History Social & Community Studies	Physical Education Sport & Recreation	Engineering Engineering Skills Industrial Graphics Skills (ending 2024) Industrial Technology Skills	Accounting Digital Solutions Media Arts in Practice Film, Television & New Media	Visual Arts Visual Arts in Practice	Dance Drama Music	Japanese	Cert III Early Childhood Education & Care (Cairns Training Academy)) Cert III School Based Education Support (Cairns Training Academy) Cert II Electrotechnology (MEC) Cert II Engineering Pathways (MEC) Cert II Automotive (MEC) Cert II Sports Rec/Cert III Fitness (Binnacle) Cert II Health Support Services / Cert III Health Services Assistance (Connect 'n' Grow) Cert II Hospitality (Blueprint) Cert II Skills for Work & Vocational Pathways Cert II Sampling & Measurement/ Cert III Laboratory Skills (ABC training) Cert II Tourism / Cert III Business (Binnacle)

Timing of assessment across P-10 by learning area

^ School reporting deadlines
 O = Oral F = Folio E = Exam R = Research / Project / Assignment P = Practical I = Investigation
 Systemic assessment - NAPLAN
 School-based assessment
 † The assessment provides an opportunity for planned consistency of teacher judgments activities

Week	Term 1										Term 2										Term 3										Term 4									
	1	2	3	4	5	6	7	8	9	10 [^]	11	12	13	14	15	16	17	18	19	20 [^]	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
English	7						R										R																			R				
	8						R										R																				E			
	9						R										R																			O				
	10								R									O																	R/E					
Mathematics	7			E					E				E					E			E								E							E				
	8							E	E									E	E									E	E					E			A			
	9							E	E									E	E									E	E					E			A			
	10							E	E									E	E							A	E	E	mod only							E				
Science	7						E																		I		E								E					
	8							E										I									I									E				
	9							I											E								R										E			
	10							R											E								I									E				
9ASL							R											E																						
10ASL							I											E																						
HPE	7							R	P									R	P									R	P							R	P			
	8							R	P									R	P									R	P								R	P		
	9							R	P									R	P									R	P								R	P		
	10							R	P									R	P									R	P						R	P				
The Arts Music	7						P	E								R	P										R	P							R	P				
	8						P	E									E	P									P	R							P	E				
	9					R	P									R	P								R	P									R	P				
	10						R	P									P	R	E								R	P					P		R	E				
The Arts Dance	7																																							
	8							P										P										P								P				
	9						R									P	R											P								E				
	10						E										P	R									P	E							R					
The Arts Drama	7																																							
	8						R	P									R	P										R	P						R	P				
	9							R										P								R	P									E				
	10							R										P										R							P					
The Arts Visual Art	7						F																													F				
	8							F																												F				
	9							F																												F				

SENIOR ASSESSMENT – YEAR 11

	Term 1										Term 2										Term 3										Term 4												
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8					
General Subjects																																											
General Mathematics							FA1										FA2																				IA1						
Mathematical Methods						FA1											FA2																			IA1							
Specialist Maths						FA1											FA2																			IA1							
Psychology								FA1									FA2											FA3								FIA4							
Physics								FA1									FA2																			FIA4							
Chemistry																																				IA4	IA1						
Biology																																				IA1							
Marine Science																																											
English																																					IA2						
Modern History																																				IA4	FIA4						
Legal Studies																																					FIA4						
Ancient History																																					FIA4						
Physical Education							FA1										FA2																			IA2							
Engineering																																				IA4							
Digital Solutions																																				IA4							
Music																																				IA4							
Drama																																					FIA4						
Dance																																					FIA4						
ART																																					FIA4						
Japanese																																					IA4						
Literature																																					FA4						

	Term 1										Term 2										Term 3										Term 4							
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8
Essential Mathematics																																						FA4
Essential English																																						FA4
Aquatic Practices																																					FIA4	
Agricultural Practices																																					FIA4	
Social & Community Studies																																					FIA4	
Sport & Recreation																																					FIA4	
Industrial Technology Skills																																					IA4	
Engineering Skills																																					IA4	
Visual Arts in Practice																																					FIA4	
Media Arts in Practice																																						IA4

SENIOR ASSESSMENT – YEAR 12

	Term 1										Term 2										Term 3										Term 4						
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7
General Subjects																																					
General Mathematics									IA2																												
Mathematical Methods									IA2	IA2																											
Specialist Maths									IA2	IA2																											
Psychology								IA1																													
Physics				IA1						IA2																											
Chemistry														IA2																							
Biology														IA2																							
Marine Science																																					
English									IA1																												
Modern History								IA1																													
Legal Studies															IA2																						
Ancient History									IA1																												
Physical Education										IA1																											
Design						IA1																															
Engineering									IA2																												
Digital Solutions										IA1																											
Music										IA1																											
Drama									IA1																												
Dance									IA1																												
Visual Art										IA1																											
Japanese										IA 1																											
Literature										IA1																											

Applied Subjects	Term 1										Term 2										Term 3										Term 4						
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7
Essential Mathematics									IA1																												
Essential English									IA1																												
Aquatic Practices									IA1																												
Agricultural Practices									IA1																												
Social & Community Studies										IA1																											
Sport & Recreation										IA1																											
Industrial Technology Skills										IA1																											
Engineering Skills										IA1																											
Arts in Practice										IA1																											
Media Arts in Practice										IA1																											

REPORTING OF RESULTS

Students at Mackay North SHS are reported on each term. Assessment and reporting data includes summative assessment data; formative assessment data (including monitoring, diagnostic and standardised assessment); academic reporting data; and other local informing evidence.

Year 7-10

- Unit 1- Interim Term 1 report
- Unit 1 and 2: Semester 1 report
- Unit 3: Interim Term 3 report
- Unit 3 and 4: Semester 2 report

Year 11:

- Unit 1-Interim Term 1 report to date
- Unit 1-Final result for Unit 1: Semester 1 report
- Unit 2-Interim Term 3 report to date
- Unit 2- Final result for Unit 2: Semester 2 report

Year 12:

- Unit 3-Interim Term 1 report of marks to date
- Unit 3-Semester 1 report of marks to date
- Unit 4-Interim Term 3 report of marks to date
- Exit statement produced by QCAA.