



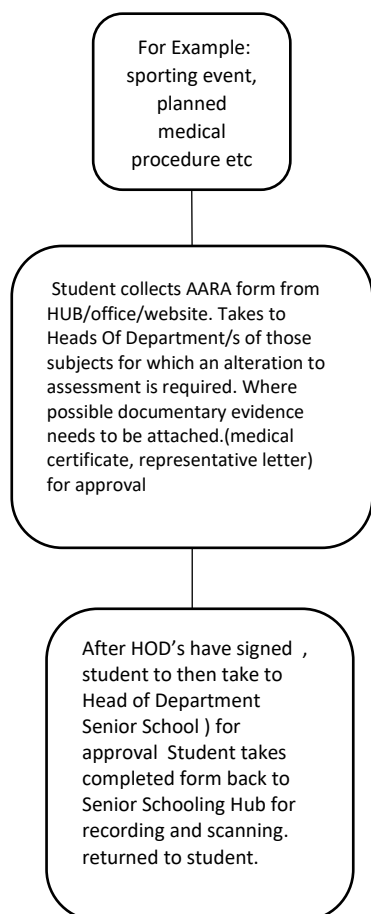
## ASSESSMENT – FAILURE TO COMPLETE PROCESS

There are a number of systems the school has in place to ensure senior students are given every opportunity to achieve their best by getting their assessment in when required. These include Individualised Assessment Calendars available at the start of each semester. Due Dates for assessment and draft dates clearly outlined in each subject and with each piece of assessment. Semester planners in the school diary enabling students to write down due dates and plan their study to ensure they meet the deadlines.

Students will still, on occasion, fail to meet the deadlines for assessment. This may be due to unforeseen events such as illness or accident. Or a foreseeable occurrence such as a representative sporting, cultural or academic competition. The following flow chart outlines the processes that need to be followed if either situation affects students. The guiding rationale behind the implementation of the AARA policy at North is to ensure all students get fair and equitable access to assessment that enables them to demonstrate their capability in a subject.

### Access Arrangements and Reasonable Adjustments (AARA)

#### KNOWN ABSENCE FROM ASSESSMENT



#### UNEXPECTED ABSENCE FROM ASSESSMENT

