

STANDARDS CRITERIA FOR EFFORT & BEHAVIOUR

EFFORT				
A - Excellent	B - Very Good	C- Satisfactory	D - Needs Attention	E - Unsatisfactory
<i>Performance Indicators:</i>				
<ul style="list-style-type: none"> The student is a model learner, demonstrating personal commitment, persistence and adaptability All set work is fully completed on time. Actively engages in all class activities making meaningful contributions. Seeks timely Teacher feedback. All assessment, including drafts, is submitted to a satisfactory level. 	<ul style="list-style-type: none"> The student is a model learner, demonstrating personal commitment, persistence and adaptability Set work is often completed well and on time. Engages in all class activities. Seeks teacher feedback. All assessment, including drafts is submitted to a satisfactory level. 	<ul style="list-style-type: none"> The student typically demonstrates commitment, persistence and adaptability in their learning. Set work is generally completed. Generally, engages in class activities. Generally, has all necessary equipment for class. Most assessment, including drafts, is submitted to a satisfactory level. 	<ul style="list-style-type: none"> The student sometimes demonstrates commitment, persistence and/or adaptability in their learning. Set work is generally not completed well. Generally, does not engage in class activities. Regularly does not bring necessary equipment to class. Assessment is not submitted and/or is of a poor standard. 	<ul style="list-style-type: none"> The student requires frequent encouragement to persist and persevere with learning. Set work is generally not attempted. Does not engage in class activities. Assessment is not submitted and/or is of a poor standard.
BEHAVIOUR				
A - Excellent.	B - Very Good.	C - Satisfactory.	D - Needs Attention.	E - Unsatisfactory
<i>Performance Indicators</i>				
<ul style="list-style-type: none"> The student always demonstrates positive learning behaviours and models the expectations set out in the Student Code of Conduct. Demonstrates a high level of respect for others. 	<ul style="list-style-type: none"> The student consistently demonstrates positive learning behaviours and regularly meets the expectations set out in the Student Code of Conduct. Is cooperative and respectful towards others 	<ul style="list-style-type: none"> The student mostly demonstrates positive learning behaviours and usually meets the expectations set out in the Student Code of Conduct. 	<ul style="list-style-type: none"> The student sometimes demonstrates positive learning behaviours and needs guidance to meet the expectations set out in the Student Code of Conduct. 	<ul style="list-style-type: none"> The student rarely demonstrates positive learning behaviours and requires intensive support to achieve the expectations set out in the Student Code of Conduct.