

Strategic Plan Focus Areas

CAPABILITY

Peer-Peer Feedback Cycles
 Leadership Program
 Student Engagement
 Pedagogies
 ICT Training

CURRICULUM

Moderation
 Pre & Post Assessment
 Curriculum Fidelity
 Reasonable Adjustments
 Gifted & Talented
 Senior - futures focus
 Literacy

CULTURE

Student Engagement Initiatives
 Environmental - SEMP
 Recognition of Achievements
 Wellbeing
 Marketing

..... *Four Years of Progress*

We Strive to Achieve

.....

2021

Early stage teacher support
 Leadership program
 Student Code of Conduct (+ PBL)
 Feedback cycles for all - profiling
 New QCE training - new to senior

Moderation (B, A, A, E)
 Reading & Writing agreed practices - English faculty
 Senior pathways review - non-uni
 IMPACT - Yr 5 - 10
 Ongoing review of inclusive practices

PBL Committee form + initial engagement
 Environmental - external to curriculum activities
 Creation of marketing role (non-teaching)
 Student wellbeing program - Yr 7 - 9- PBL focus
 revitalise staff wellbeing options

2022

Student Engagement - approaches
 Early stage teacher support
 ICT training
 Feedback cycles - 2 per year for all
 Leadership mentors

Embed moderation processes
 Pre-assessment for units - English, Maths, Science
 Writing practices - whole staff
 Reasonable adjustments identified in planning
 Use of Literacy Continuum

Student Engagement - whole school engagement / visuals
 Upgraded marketing - visual across school
 Wellbeing programs Yr 7 - 12
 Embedded staff wellbeing - physical / social activities

2023

Student Engagement - pedagogy
 Feedback cycles - profiling + peer - writing + PBL
 Leadership program embedded pathways

Pre-assessment for all units
 Writing practices - embed
 Full curriculum review

Continue & embed student engagement / review progress
 Map where environment is covered in curriculum - integration.
 Review staff and student wellbeing programs for improvement

2024

Review Student Engagement progress
 Quadrennial review of capability requirements

Apply curriculum review findings.
 Quadrennial review
 Embed pre-assessment practices

Review Student Engagement
 Review SEMP for environmental progress.