

# STANDARDS CRITERIA FOR EFFORT & BEHAVIOUR

EFFORT				
Excellent.	Very Good.	Satisfactory.	Needs Attention.	Unsatisfactory.
<i>Performance Indicators:</i>				
<ul style="list-style-type: none"> <li>All set work is fully completed on time.</li> <li>Actively engages in all class activities making meaningful contributions.</li> <li>Seeks timely Teacher feedback.</li> <li>All assessment, including drafts, is submitted to a satisfactory level.</li> </ul>	<ul style="list-style-type: none"> <li>Set work is often completed well and on time.</li> <li>Engages in all class activities.</li> <li>Seeks Teacher feedback.</li> <li>All assessment, including drafts is submitted to a satisfactory level.</li> </ul>	<ul style="list-style-type: none"> <li>Set work is generally completed.</li> <li>Generally engages in class activities.</li> <li>Generally has all necessary equipment for class.</li> <li>Most assessment, including drafts, is submitted to a satisfactory level.</li> </ul>	<ul style="list-style-type: none"> <li>Set work is generally not completed well.</li> <li>Generally does not engage in class activities.</li> <li>Regularly does not bring necessary equipment to class.</li> <li>Assessment is not submitted and/or is of a poor standard.</li> </ul>	<ul style="list-style-type: none"> <li>Set work is generally not attempted.</li> <li>Does not engage in class activities.</li> <li>Assessment is not submitted and/or is of a poor standard.</li> </ul>
BEHAVIOUR				
Excellent.	Very Good.	Satisfactory.	Needs Attention.	Unsatisfactory
<i>Performance Indicators</i>				
<ul style="list-style-type: none"> <li>Always attentive.</li> <li>Demonstrates a high level of respect for others.</li> <li>Always follows rules and expectations independently, including those of relief teachers</li> </ul>	<ul style="list-style-type: none"> <li>Mostly attentive.</li> <li>Is cooperative and respectful towards others.</li> <li>Mostly follows rules and expectations independently, including those of relief teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Usually attentive.</li> <li>Generally cooperates with others.</li> <li>Will follow rules and expectations with teacher prompts, including those of relief teachers.</li> </ul>	<ul style="list-style-type: none"> <li>Regularly not attentive</li> <li>Generally does not cooperate with others and is disrespectful.</li> <li>Will follow rules and expectations when supervised.</li> </ul>	<ul style="list-style-type: none"> <li>Not attentive.</li> <li>Does not cooperate with others and is very disrespectful.</li> <li>Complies with class rules when closely supervised.</li> </ul>



No Surprises! If you issue a student a “needs attention” or “unsatisfactory” grade for effort and behaviour there should be a record of contact home. This should not come as a surprise to parents when they read a report card.