



MODERN HISTORY

General Senior Subject

Modern History provides opportunities for students to gain historical knowledge and understanding about some of the main forces that have contributed to the development of the Modern World and to think historically and form a historical consciousness in relation to these same forces.

Modern History enables students to empathise with others and make meaningful connections between the past, present and possible futures.

Students learn that the past is contestable and tentative. Through inquiry into ideas, movements, national experiences and international experiences they discover how the past consists of various perspectives and interpretations.

Students gain a range of transferable skills that will help them become empathetic and critically-literate citizens who are equipped to embrace a multicultural, pluralistic, inclusive, democratic, compassionate and sustainable future.

Pathways

A course of study in Modern History can establish a basis for further education and employment in the fields of history, education, psychology, sociology, law, business, economics, politics, journalism, the media, writing, academia and strategic analysis.

Objectives

By the conclusion of the course of study, students will:

- comprehend terms, issues and concepts
- devise historical questions and conduct research
- analyse historical sources and evidence
- synthesise information from historical sources and evidence
- evaluate historical interpretations
- create responses that communicate meaning.

Structure

Unit 1	Unit 2	Unit 3	Unit 4
Ideas in the modern world <ul style="list-style-type: none">• French Revolution / Napoleonic Wars / Nationalism / Causes & Course of World War One• Age of Imperialism, 1848–1914	Movements in the modern world <ul style="list-style-type: none">• Australian Indigenous Peoples' Quest for Equality• Apartheid in South Africa• Independence Movement in Vietnam	National experiences in the modern world <ul style="list-style-type: none">• Australia's battles in WW1• The impact of WW1 on Australian society• The rise of the Nazi Party and Germany's role in WW2	International experiences in the modern world <ul style="list-style-type: none">• Case studies of prominent genocides in the 20th Century• Australia's role in the Vietnam War

Assessment

Schools devise assessments in Units 1 and 2 to suit their local context.

In Units 3 and 4 students complete four summative assessments. The results from each of the assessments are added together to provide a subject score out of 100. Students will also receive an overall subject result (A–E).

Formative assessments

Unit 1		Unit 2	
Formative internal assessment 1 (IA1): Examination – Short responses to historical sources	25%	Formative internal assessment 3 (IA3): Investigation – historical essay based on research	25%
Formative internal assessment 2 (IA2): Independent source investigation	25%	Formative internal assessment (IA4): Examination – essay in response to historical sources	25%

Summative assessments

Unit 3		Unit 4	
Summative internal assessment 1 (IA1): Examination — essay in response to historical sources	25%	Summative internal assessment 3 (IA3): Investigation — historical essay based on research	25%
Summative internal assessment 2 (IA2): Independent source investigation	25%	Summative external assessment (EA): Examination — short responses to historical sources	25%

Pre-requisites

It is recommended that a student achieved at least a 'C' in English & History or Geography.